



**Science Curriculum Rolling Programme Overview**

	<b><u>Autumn 1</u></b>	<b><u>Autumn 2</u></b>	<b><u>Spring 1</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 1</u></b>	<b><u>Summer 2</u></b>
<b>EYFS</b>	Seasons and change		The body		Materials	
<b>Year 1/2 Cycle A</b>	<b>How do seasons change?</b>	What are our seen body parts called and what do we mean by the five senses?	Why do animals choose the habitats they do?		How are animals classified?	<b>What are the main parts of a plant called?</b>
<b>Year 1/2 Cycle B</b>	Why do animals choose the habitats they do?	Why is it important to keep our bodies healthy?		What are the materials that are around us called and what are their properties?		How do plants grow healthily?
<b>Year 3/4 Cycle A</b>	What is electricity and why it so important in our lives?	What are the main types of rocks on our Earth?	Why do some solids, liquids and gases change state?	What do we mean by a force?	Why do humans have skeletons and muscles?	
<b>Year 3/4 Cycle B</b>	Why do we have light and dark and what is its impact on our everyday life?	How is sound is created and how does it travel?	What happens to the food we eat?		What does a plant needs to flourish?	How are living things grouped?
<b>Year 5</b>	What do we know about the life cycles of humans and various animals?		What do we know about the Sun, Earth, Moon and the Planets?		What is a force and how does it impact on the way things move?	Which materials can or cannot be changed back to their original form?
<b>Year 6</b>	How are living things grouped and classified?		How have living things on Earth changed over time?		How do our eyes help us see?	How does the heart work and why is it so important?

